

Bluecoat C of E Primary School

Primary School Sports Funding 2017 – 2018 Academic Year (Interim Evaluation April 2018)

Number of pupils and Primary School Sports Grant (PSSG) received	
Total number of pupils on roll	519 (including 47 nursery pupils) 399 (Y1 – 6) eligible pupils
Amount of PSS funding received	£11,661 (Sept 17 – April 18)
Amount allocated from school funds	£ 8,329 (April 18 – Aug 18)
Total:	£19,990

Summary of PSSG spending 2017/18
<p>Objectives:</p> <p>To develop high quality leadership of PE, Health and Wellbeing across the School</p> <p>To actively liaise with partner schools and agencies to increase participation in a range of sporting activities across the school population</p> <p>To develop support staff specialisms and expertise in games, gym, swimming and athletics</p> <p>To further develop provision for Physical Development in Chapter 1 with a particular emphasis on Gymnastics</p> <p>To further develop Inclusive physical Educational Provision and provide appropriate specialist provision for children with disabilities</p> <p>To improve pupils awareness of their own health, including their physical, spiritual and mental wellbeing and encourage development of healthy lifestyles</p>

Focus	Support Provided	Intended Impact	Funding	Evaluation (April 2018)
<p>Develop high quality leadership of enhanced sports provision across the school</p>	<p>Middle Leadership support for PE Leaders.</p> <p>Establish a shared vision for development of PE and sport across the school.</p>	<p>PE Lead working alongside Deputy Head to support and challenge practice and effect change. Effective monitoring of impact of provision in place.</p>	<p>Half day per half term Misa / Kari / Ian</p> <p>£1,150</p>	<p>Current position Summer term 2018: Strong leadership team in place – former SSCO with understanding of physical literacy and specific expertise across range of sports driving improvements forward. Working alongside KS1 teacher with expertise in early years. Currently supported and line-managed by Headteacher due to promotion of Deputy. Action plan in place and evaluated against impact with next steps clearly identified. Assessments collated against Create / Development wheel. Vision for improvement established. PE Governor now in place and actively involved in strategic planning.</p> <p>Next Steps: Clarify role and responsibilities of PE governor. Review monitoring and reporting arrangements in line with new EIPSP document (including reference of impact against the five areas) and link to curriculum team approach. Formalise CPD programme in line with workforce development plan.</p>
<p>Introduce Daily Activity Sessions each morning before school</p> <p>Target pupils requiring additional support to encourage participation</p> <p>Development of a range of PE/Sports activities at Lunch and Break times supported by appropriately</p>	<p>Extend the school day for Year 2 to Year 6 pupils and introduce five areas of activity to be introduced daily including: Running, Streetz/Aerobic exercise, Circuit training, Playground Games, Skipping.</p> <p>Sports Leads and Mentors to work with identified pupils to support and raise self-esteem.</p> <p>Appointment of Y6 Play Leads to support provision and encourage engagement of all pupils. Further develop role of play-leaders within the lower</p>	<p>To increase fitness levels in all pupils from Y2 to Y6.</p> <p>To improve attitudes to physical activity and engage families and the community.</p> <p>Provide opportunities for pupils to lead and manage an integral part</p>	<p>£487</p> <p>(30mins x 5 days x 5 staff (7.50 / 1/2hr)</p> <p>Staffing</p> <p>1hr/dayx10.69x3 x5x38 2hrs/wk x 10.73 x 38 30min / wk 18.70x38</p> <p>£7,619</p>	<p>Consultation with governors has taken place and plans ratified. Consultation with parents underway. Some challenges arising in relation to bus pupils and organisational logistics. Funding to be carried over to 2018/19 academic year with specific focus on whole staff training alongside implementation. Issues of sustainability to be explored given additional staffing required.</p> <p>Sports Leads in place. Positive response from girls. Further support needed to engage boys pro-actively in leadership roles. Active playtimes and lunchtimes in place with range of activities established.</p> <p>Guided intra-house competitions taking place with support staff increasingly confident to lead/facilitate.</p> <p>Good participation across the school. Increase in engagement of girls evident in range of activities during unstructured times.</p> <p>Next steps: Further development and training planned in liaison with SGO. Develop strategies to monitor engagement and impact on different groups.</p>

trained staff and Y6 pupils.	school and improve up-skill support staff specialising in PE provision over lunchtime period. Extend play lead role to EYFS.	of sports program.	Resources £750	Member of staff identified to support Reception pupils outdoors during morning sessions. Increase in physical activity 100% pupils attaining expected outcomes in Physical Development April 2018. Next steps: Introduce pupil play leads in Chapter 1 &2.
Extend opportunities for pupils to access a wide range of extra-curricular activities	Extend provision through employment of sports coaches and development of in-house expertise. Football / Tennis / Rugby Aut & Spring terms.	Increase percentage of pupils accessing extra-curricular provision and extend opportunities on offer.	£3,800	System for recording engagement across school, including engagement of specific groups in place. Increase in staff involved in extra-curricular activities and range of activities available. Increased confidence of staff in specific areas including: Netball, Running, Gym. High quality provision for Tennis, Rugby (including Rugby Tots), Cycling in place. Significant reduction in instances of pupils not bringing kit to school – improved mind-set towards engagement in PE. Pupil questionnaires indicate that over 85% of pupils in each year group actively enjoy PE and seek to be more involved in physical activity. Next Steps: Continue to develop expertise of staff and promote engagement of range of pupils from different groups.
CPD for school staff – inhouse training for Gymnastics Sports Coach training for Sports Leads	Upskill key staff to enhance provision for gymnastics with a particular focus on EYFS and KS1. Continue to develop peer to peer support through sports coaching approach.	To develop staff specialisms and expertise in games, gym, swimming, athletics. Percentage of Good to outstanding teaching increasing across Key Stages.	£735 £1,365	PE Lead taking active role in development of key staff. Three members of support staff accessing Sports Apprenticeship. Percentage of good and outstanding teaching has increased across Chapters with particular improvement in staff subject knowledge. Currently exploring possibility of introducing REAL PE in KS1. Next steps: Training audit and action plan to be drawn up in line with Workforce Development Programme. Training for REAL PE to be implemented across KS1 and EYFS if programme taken up.

<p>Shared working with GTS. Local Learning Partnership sports events</p>	<p>Continue inclusive sports program for all year groups across the school in collaboration with GTS. Service level agreement developed and Sports events programme established.</p> <p>Introduce targeted provision for specific groups, including: AGT pupils, pupils eligible for Pupil Premium and pupils who require support with their physical wellbeing.</p>	<p>Enable children to experience competition and develop interest in particular sports.</p> <p>Increased engagement across the school population. Improve access and outcomes for specific groups. Maximise use of school facilities and extend provision for specific groups within school and through extra-curricular activities.</p>	<p>GTS - £1,000 Staffing</p>	<p>All pupils in chapter 1 and 2 have attended at least one festival at GTS. All pupils in chapter 3 have competed in a number of intra- house competitions including, games, athletics, and running. Discussion with SGO regarding impact and next steps.</p> <p>A number of year 3 and year 4-6 pupils have attended inter school competitions. Year 6 more able attended training through the GTS learning partnership. Year 4, 5 and 6 more able are receiving extra training and support within after school and independent clubs.</p> <p>Next Steps: Review engagement with GTS following discussion with SGO regarding challenges and impact.</p> <p>Improve data recording relating to inter-school competitors so provision can be monitored and support for focused groups, including more able pupils and those eligible for pupil premium can be extended.</p> <p>Explore strategies for linking staffing between clubs and tournaments/festivals – review provision for specific groups as an outcome of on-going assessments.</p>
<p>Develop disability sports provision across the wider area.</p> <p>Development of Fun-fit provision for identified pupils.</p> <p>Development and incorporation of Healthy Lifestyles provision across the curriculum.</p>	<p>Special ability club to be run by and supported by member of staff (Sarah Joliffe)</p> <p>Staff trained. Provision for fun-fit incorporated into interventions for identified pupils.</p> <p>Continued implementation of pupil-led healthy snacks. Incorporation/extension of provision for Healthy Lifestyles in PSHE curriculum provision. Introduction of 'Nurture Group</p>	<p>Increased inclusion across the LLC. Provision of specialist equipment to support P.E curriculum.</p> <p>All pupils identified as requiring additional support receiving regular fun-fit sessions</p> <p>To highlight and promote healthy lifestyle decisions.</p> <p>Provide healthy</p>	<p>£1,710 30mins x 2 staff x 3 days x £7.50</p> <p>£1,954 (£15/wk</p>	<p>Not undertaken – TIGAS group disbanded due to lack of uptake with key pupils moving on to secondary school last September. Equipment being used for groups within the local area and enhancing specialist provision in school. Local schools to be offered opportunity for take up of this provision again from next September should the demand arise.</p> <p>Funfit programmes in place for Chapter 1 and 2. Impact across learning areas evaluated. Assessments completed and plans in place for additional Chapter 3 group. Sports apprentice to be trained in-house. Impact analysis in place.</p> <p>Nurture Group breakfast well established. Guidance on appropriate nutrition and importance of calm, structure meal time routines shared with parents. Parents attending half-termly. Provision impacting on pupils' attitude to food,</p>

	Breakfast Club.	breakfast and guidance on nutrition to support pupils and their families.	x38)	understanding of an appropriate diet and the link to their physical wellbeing. Next steps: Leadership training for identified member of staff to promote healthy lifestyles across the school.
Spiritual and mental wellbeing	Strategies for further developing provision for pupils' spiritual and mental wellbeing –development of reflective spaces within school grounds.	Establish awareness of importance of spiritual and mental wellbeing in decision making.	£320	Link between physical and spiritual wellbeing explored. Spiritual garden under development. Grant for £2,000 secured. Ground-force Day planned to initiate development and engage parents and carers – May 2018.

Planned spending and actions for 2018-19 academic year:

Continued emphasis on CPD for support staff to develop specific areas of expertise.

Increased emphasis on specialist provision for pupils within particular groups and those with a particular interest or potential in specific areas.

Embed healthy eating programme and improve overall fitness of pupils through promotion of appropriate dietary choices

Change layout of Bluecoat's evaluation template in line with 'Evidencing Impact of Primary Sports Premium' (EIPSP) document as recommended by the Youth Sports Trust.