

# Bluecoat C of E Primary School

## Primary School Sports Funding 2017 – 2018 Academic Year

Number of pupils and Primary School Sports Grant (PSSG) received	
Total number of pupils on roll	519 (including 47 nursery pupils) 399 (Y1 – 6) eligible pupils
Amount of PSS funding received	£11,661 (Sept 17 – April 18)
Amount allocated from school funds	£8,329 (April 18 – Aug 18)
<b>Total:</b>	<b>£19,990</b>

### Summary of PSSG spending 2017/18

#### Objectives:

To develop high quality leadership of PE, Health and Wellbeing across the School

To actively liaise with partner schools and agencies to increase participation in a range of sporting activities across the school population

To develop support staff specialisms and expertise in games, gym, swimming and athletics

To further develop provision for Physical Development in Chapter 1 with a particular emphasis on Gymnastics

To further develop Inclusive physical Educational Provision and provide appropriate specialist provision for children with disabilities

To improve pupils awareness of their own health, including their physical, spiritual and mental wellbeing and encourage development of healthy lifestyles

Focus	Support Provided	Intended Impact	
Develop high quality leadership of enhanced sports provision across the school	Middle Leadership support for PE Leaders. Establish a shared vision for development of PE and sport across the school.	PE Lead working alongside Deputy Head to support and challenge practice and effect change. Effective monitoring of impact of provision in place.	Half day per half term Misa / Kari / Ian <b>£1,150</b>
Introduce Daily Activity Sessions each morning before school  Target pupils requiring additional support to encourage participation	Extend the school day for Year 2 to Year 6 pupils and introduce five areas of activity to be introduced daily including: Running, Streetz/Aerobic exercise, Circuit training, Playground Games, Skipping.  Sports Leads and Mentors to work with identified pupils to support and raise self-esteem.	To increase fitness levels in all pupils from Y2 to Y6.  To improve attitudes to physical activity and engage families and the community.	<b>£487</b>  (30mins x 5 days x 5 staff (7.50 / 1/2hr)  Staffing 1hr/dayx10.69x3 x5x38 2hrs/wk x 10.73 x 38

Development of a range of PE/Sports activities at Lunch and Break times supported by appropriately trained staff and Y6 pupils.	Appointment of Y6 Play Leads to support provision and encourage engagement of all pupils. Further develop role of play-leaders within the lower school and improve up-skill support staff specialising in PE provision over lunchtime period. Extend play lead role to EYFS.	Provide opportunities for pupils to lead and manage an integral part of sports program.	30min / wk 18.70x38  <b>£7,619</b> Resources <b>£750</b>
Extend opportunities for pupils to access a wide range of extra-curricular activities	Extend provision through employment of sports coaches and development of in-house expertise. Football / Tennis / Rugby Aut & Spring terms.	Increase percentage of pupils accessing extra-curricular provision and extend opportunities on offer.	<b>£3,800</b>
CPD for school staff – inhouse training for Gymnastics  Sports Coach training for Sports Leads	Upskill key staff to enhance provision for gymnastics with a particular focus on EYFS and KS1.  Continue to develop peer to peer support through sports coaching approach.	To develop staff specialisms and expertise in games, gym, swimming, athletics.  Percentage of Good to outstanding teaching increasing across Key Stages.	<b>£735</b>  <b>£1,365</b> <b>Training + Staff Cover</b>
Shared working with GTS. Local Learning Partnership sports events	Continue inclusive sports program for all year groups across the school in collaboration with GTS. Service level agreement developed and Sports events programme established.  Introduce targeted provision for specific groups, including: AGT pupils, pupils eligible for Pupil Premium and pupils who require support with their physical wellbeing.	Enable children to experience competition and develop interest in particular sports.  Increased engagement across the school population. Improve access and outcomes for specific groups. Maximise use of school facilities and extend provision for specific groups within school and through extra-curricular activities.	GTS - <b>£1,000</b> Staffing
Develop disability sports provision across the wider area.  Development of Fun-fit provision for identified pupils.  Development and incorporation of Healthy Lifestyles provision across the curriculum.	Special ability club to be run by and supported by member of staff (Sarah Joliffe)  Staff trained. Provision for fun-fit incorporated into interventions for identified pupils.  Continued implementation of pupil-led healthy snacks. Incorporation/extension of provision for Healthy Lifestyles in PSHE curriculum provision. Introduction of 'Nurture Group Breakfast Club.	Increased inclusion across the LLC. Provision of specialist equipment to support P.E curriculum.  All pupils identified as requiring additional support receiving regular fun-fit sessions  To highlight and promote healthy lifestyle decisions.  Provide healthy breakfast and guidance on nutrition to support pupils and their families.	<b>£1,710</b> 30mins x 2 staff x 3 days x £7.50  <b>£1,054</b>

Spiritual and mental wellbeing	Strategies for further developing provision for pupils' spiritual and mental wellbeing –development of reflective spaces within school grounds.	Establish awareness of importance of spiritual and mental wellbeing in decision making.	<p><b>£320</b></p> <p><b>£19,990</b></p>
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**Planned spending and actions for 2018-19 academic year:**

Continued emphasis on CPD for support staff to develop specific areas of expertise.

Increased emphasis on specialist provision for pupils with particular interest or potential in particular areas.

Embed healthy eating programme and improve overall fitness of pupils through promotion of appropriate dietary choices.

Continued emphasis on inclusive provision, including further developing provision for specific groups including

Invest in further support for swimming for pupils unable to reach the required standard in swimming and to extend those of a higher ability.

**Outcomes to date:**