



Bluecoat C of E Primary School

Pupil Premium Data Publication 2015-16 Academic Year

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of primary school aged pupils on roll	503 (including 47 Nursery pupils)
Number of pupils eligible for Pupil Premium Grant and benefiting from specific targeted support	120 Pupils
Amount of PPG received	£161,100
Amount allocated from school budget for contingency for PPG pupils	£2,500
	£163,600

Summary of PPG spending 2015/16

Objectives in spending PPG:

To provide a contingency fund to enable eligible pupils to access curriculum provision and take part in enrichment activities alongside their peers.

To increase pupil engagement and empower them to lead their own learning.

To provide intensive targeted support, and mentoring where applicable, to help eligible pupils with significantly low attainment to reach and exceed National Expectations in Reading, Writing and Maths by the end of each Key Stage with a particular focus on KS1.

To provide enhanced provision, and mentoring where applicable, for more able eligible pupils to raise their aspirations and accelerate their learning.

Focus	Support Provided	Intended Impact	Cost
To raise the profile of support for disadvantaged pupils and provide strong leadership of Pupil Premium programme	Pupil Premium Leadership: (Bullet point responsibilities of role.	All staff aware of and contributing, as appropriate, to high quality provision for disadvantaged pupils. Quality of provision monitored and evaluated with outcomes informing future practice. Quality of provision for disadvantaged pupils outstanding.	£11,343
To raise the attainment of our Pupil Premium pupils through providing good quality verbal and written feedback about their	Pupil Premium Leadership 1:1 time with class teacher to set learning goals. 1:1/small group time with teacher	All targeted PP pupils to maintain or exceed expected progress by the end of the school year.	£36,194

performance in relation to their learning goals.	to work on achieving learning goals.		
To implement a Life Skills coaching programme which focuses on mastery learning and improves self-esteem.	Targeted PPG Pupils to work collaboratively with a teacher on Life skills programme. Targeted PPG pupils to take on specific 'apprenticeship' roles to develop self-esteem and raise aspirations.	Pupils to have increased levels of confidence and self-esteem. Pupils to become more independent in their approach to school/life. Greater independence means improved learning.	£2,995
Access to curriculum provision and enrichment activities	20% discount on all school outings, including residential trips.	50% increase in PPG pupils engaging in extended provision including residential trips.	£5,500
Provision for reading and closing the gap between progress of pupils eligible for pupil premium and the cohort overall	Individual Reading Diagnostic Assessment and Support Guided Reading Groups TA/LSA training and support	All targeted PP pupils to maintain or exceed expected progress by the end of the school year	£19,943
Targeted Numeracy interventions to support identified pupils	Counting to Calculating Numbers Count Multiplicative Reasoning Project	All targeted PP pupils to make 4 points progress by the end of the school year	£8,112
Provision to help close the gap in Writing between progress of pupils eligible for pupil premium and the cohort overall	Targeted interventions to support identified pupils in Year 3 - Phonics and Guided Writing sessions. (Including training for TAs)	All targeted PP pupils to maintain or exceed expected progress by the end of the school year	£5,700 £765
Development of staff training programme to support specialist development of provision for speech and language to benefit pupils eligible for pupil premium.	Match funded development with Primary Support Partnership / EYTC to create sustainable provision in house and identify and address speech and language difficulties experienced by pupils eligible for pupil premium.	Needs of pupils with speech and language difficulties are identified early and provision to meet their needs is developed in house. All identified PPG pupils benefitting from speech and language programme and showing at least expected progress on speech link.	£9,866 (+ £15,579)
Implementation of speech and language programme, as	Enhanced core provision focusing on the role of the adult in	Effective identification	£16,911

above, in EYFS/KS1 Introduction of Speech and language programme within specific areas in KS2	supporting language development through play. Targeted individual and group work delivered inhouse and supported by speech and language therapist.	demonstrated by reduction in speech and language referrals and earlier referral of complex needs.	
Mentoring & BSED support	Targeted support to help pupils access curriculum provision, reflect on progress and benefit from effective feedback.	All targeted pupils to show improvement in learning behaviours and access differentiated curriculum provision effectively in class and through focused interventions.	£1,962
Learning Support/Homework Materials	Maths Homework Books / Y6 Study Guides	Increased confidence of PPG pupils to tackle home/school learning and assessment tasks.	£2,000
Holiday Learning Club	Funded provision for pupils likely to experience a dip in their learning over the holiday period.	Historical dip in performance data for pupils eligible for PPG eliminated allowing continuous improvement across terms and between academic years.	£972
Targeted Family Learning Support	Bespoke sessions for parents and carers to engage them in their children's learning. (Research Project)	Increased engagement in parental engagement resulting in improved attitudes to learning and increased attendance.	£5,332
Introduce Learning In Depth – with reading /comprehension link	Set up project – Introduce trial with Y3 pupil premium pupils. Evaluate outcomes. Document and present to Governors	Project proposal developed and ready for implementation across KS2 from Sept 2016.	£10,686
PPG contingency spending –	Support with school uniform, transport, routine costs, swimming fees etc.	Ensure pupils are not excluded from activities, alienated or marginalised due to an inability to meet routine expenses.	£4,500

Review of PPG spending 2015/16

Progress and Outcomes

Education in England over the past 12 months has been through a very turbulent time with changes to the curriculum and assessment. Despite these external pressures we have continued to provide our disadvantaged pupils with a high level of support across the school. Intervention strategies have demonstrated impact and termly tracking of progress has ensured our Senior Leadership Team (SLT) has been able to intervene at the earliest possible opportunity allowing them to match pupils' needs with specific and appropriate provisions/interventions and enrichment. One

example of this is the after school Mathletics club set up for children in Years 5 and 6 who were selected because they needed additional support or because they did not have access to technology at home. Regular disadvantaged pupil review meetings have supported this process and helped to determine the allocation of funding for the coming year. The support outlined above has contributed to ensuring our disadvantaged have coped with the massive shift in curriculum expectations brought in by government ministers.

Data Outcomes for July 2016

End of Key Stage Two										
Groups		Reading			Writing			Maths		
		Percentage of Pupils with a scaled score of +100			Working at Expected Standard			Percentage of Pupils with a scaled score of +100		
	No of Pupils	School	National	Diff	School	National	Diff	School	National	Diff
Dis	19	32%	71%	-40%	26%	79%	-53%	32%	75%	-43%
Non Dis	43	58%	71%	-13%	44%	79%	-35%	47%	75%	-28%
School Diff		-26%			-18%			-15%		

58% of our Year 6 Disadvantaged pupils were on the Special Educational Needs register

21% of our Year 6 Disadvantaged pupils had a statement or EHCP

Key Stage One – Highlights

End of Key Stage One										
Groups		Reading			Writing			Maths		
		Working at Expected Standard			Working at Expected Standard			Working at Expected Standard		
	No of Pupils	School	National	Diff	School	National	Diff	School	National	Diff
Dis	17	65%	78%	--13%	35%	70%	-35%	53%	77%	-24%
Non Dis	59	54%	78%	-24%	34%	70%	-36%	54%	77%	-23%
School Diff		+11%			+1%			-1%		

6 % of our Pupil Premium pupils in Year 2 (2014-2015) were on the Special Needs register.

Highlights of Our Pupil Premium Provision

Our newly created Learning Champions programme played a key role in supporting our disadvantaged pupils with the increased expectations of the new curriculum and SATs tests. Learning Champions focused on teachers providing their pupils with quality feedback about the learning through 1:1 weekly lessons centred on achieving targets set in maths, reading and writing. We believe that the work already completed with this initiative will lead to accelerated progress and

attainment at the end of this current school year (2017)

Although our Life Skills initiative was only introduced in year 3 and 4 we were very excited about the outcomes in improved attitudes and confidence of the pupils who took part. Moving into the next school year, we feel it is something which we would like to implement in years 3, 4 and 5.

Our mentoring & Social, Emotional and Behavioural Development programme, was once again successful and supported pupils in reducing barriers to learning and provided them with the opportunity to explore how they could build their learning power. We have had a noticeable reduction in red and yellow cards for specific pupils accessing this support. We are planning to investigate whether this is linked to our mentoring programme.

Our ICT support programme was delivered in the form of a Mathematics and Learning In Depth club which ran after school for years 5 and 6. This group was successful and is currently being delivered this year with an increased number of disadvantaged children attending again. The success of this initiative is highlighted in the comments of our pupils; examples of their comments include:

'I think we should keep Mathematics club going because there are some children like me who struggle with maths it gives them a great place to come to work on their difficulties and it brings them out of their bubble.'

Sophie Rollins (Year 6)

'I think we should keep running Mathematics club because if you struggle with maths it makes you feel less Confident with yourself in class. Since I have been coming and getting help I now put my hand up when my teacher asks a question.'

Phoebe Trembl (Year 6)

We have also now invested further in our ICT infrastructure and are looking forward to improving the quality of our provision in this area over the coming year.

Our Ofsted (April 2015) visit highlighted the following points:

'The additional pupil premium funding is used effectively to provide additional small intervention groups to support pupils' learning. It has had a positive impact on closing the gap with other pupils.'

'Support staff are skilled at working alongside teachers and supporting individuals and groups. Good teamwork is evident in many classes. The support staff are well trained and lead small-group activities for disabled pupils and those who have special educational needs and for the disadvantaged pupils, particularly in reading, numeracy and developing personal skills.'