



Bluecoat C of E Primary School

Pupil Premium Data Publication 2014-15 Academic Year

Overview of the school

Number of pupils and pupil premium grant (PPG) received	
Total number of primary school aged pupils on roll	488 (including 40 Nursery pupils)
Number of pupils eligible for Pupil Premium Grant and benefiting from specific targeted support	125
Amount of PPG received	£163,700
Amount allocated from school budget for contingency for PPG pupils	£5,200

Summary of PPG spending 2014/15			
<p>Objectives in spending PPG:</p> <p>To provide a contingency fund to enable eligible pupils to access curriculum provision and take part in enrichment activities alongside their peers.</p> <p>To provide intensive targeted support, and mentoring where applicable, to help eligible pupils with significantly low attainment to reach and exceed National Expectations in Reading, Writing and Maths by the end of each Key Stage</p> <p>To provide enhanced provision, and mentoring where applicable, for more able eligible pupils to raise their aspirations and accelerate their learning.</p>			
Focus	Support Provided	Intended Impact	Cost
To raise the attainment of our Pupil Premium pupils through providing good quality verbal and written feedback about their performance in relation to their learning goals.	Pupil Premium Leadership 1:1 time with class teacher to set learning goals. 1:1/small group time with teacher to work on achieving learning goals.	All targeted PP pupils to make 4 points progress by the end of the school year.	£16,965 £5,274
To implement a Life Skills coaching programme which focuses on mastery learning and improves self-esteem.	Targeted PPG Pupils to work collaboratively with a teacher on Life skills programme. Targeted PPG pupils to take on specific 'apprenticeship' roles to develop self-esteem and raise aspirations.	Pupils to have increased levels of confidence and self-esteem. Pupils to become more independent in their approach to school/life. Greater independence means improved learning.	£5,538 £5,268

Access to curriculum provision and enrichment activities	20% discount on all school outings, including residential trips.	50% increase in PPG pupils engaging in extended provision including residential trips.	£5,339
Provision for reading and closing the gap between progress of pupils eligible for pupil premium and the cohort overall	Individual Reading Diagnostic Assessment and Support Guided Reading Groups TA/LSA training and support	All targeted PP pupils to make 4 points progress by the end of the school year	£12,396 £5,420 £4,551
Targeted Numeracy interventions to support identified pupils	Counting to Calculating Numbers Count Multiplicative Reasoning Project	All targeted PP pupils to make 4 points progress by the end of the school year	£9,842 £5,811
Development of staff training programme to support specialist development of provision for speech and language to benefit pupils eligible for pupil premium.	Match funded development with Primary Support Partnership / EYTC to create sustainable provision inhouse and identify and address speech and language difficulties experienced by pupils eligible for pupil premium.	Needs of pupils with speech and language difficulties are identified early and provision to meet their needs is developed inhouse. All identified PPG pupils benefitting from speech and language programme and showing at least expected progress on speech link.	£31,158
Implementation of speech and language programme, as above, in EYFS/KS1 Introduction of Speech and language programme within specific areas in KS2	Enhanced core provision focusing on the role of the adult in supporting language development through play. Targeted individual and group work delivered inhouse and supported by speech and language therapist.	Effective identification demonstrated by reduction in speech and language referrals and earlier referral of complex needs.	£19,938
Mentoring & BSED support	Targeted support to help pupils access curriculum provision, reflect on progress and benefit from effective feedback.	All targeted pupils showing improvement in learning behaviours and accessing differentiated curriculum provision effectively in class and through focused interventions.	£14,405
IT support and enrichment programmes	AGT Group Targeted support for using IT as a tool to access curriculum provision IT Resources	Improved access to IT for PPG pupils and increased confidence in using this as a tool to support learning across the curriculum.	£5,582 £5,000
Learning Support/Homework Materials	Maths Homework Books / Y6 Study Guides	Increased confidence of PPG pupils to tackle home/school learning and assessment tasks.	41 x 4.50 = £184.50 19 x 1.60 = £30.40

Holiday Learning Club	Funded provision for pupils likely to experience a dip in their learning over the holiday period.	Historical dip in performance data for pupils eligible for PPG eliminated allowing continuous improvement across terms and between academic years.	£325.98 £27.98 £365.84
Targeted Family Learning Support	Bespoke sessions for parents and carers to engage them in their children's learning. (Research Project)	Increased engagement in parental engagement resulting in improved attitudes to learning and increased attendance.	£10,278
PPG contingency spending –	Support with school uniform, transport, routine costs, swimming fees etc.	Ensure pupils are not excluded from activities, alienated or marginalised due to an inability to meet routine expenses.	£5,200

Review of PPG spending 2014/15

Progress and Outcomes

Our evaluation of Pupil Premium spending 2014/2015 once again highlights an extremely positive picture. Intervention strategies have impacted significantly and our school data highlights this in terms of pupil progress and achievement. Termly tracking of progress has ensured our Senior Leadership Team (SLT) has been able to intervene at the earliest possible opportunity allowing them to match pupils' needs with specific and appropriate provisions/interventions and enrichment.

Regular Pupil Premium review meetings have supported this process and helped to determine the allocation of funding for the coming year. The support outlined above has contributed to a successful reduction in the gap in attainment at the end of Key Stage 2 between pupils eligible for Pupil Premium and those who are not eligible.

Highlights from 2014-2015

Key Stage Two

Expected Progress – Key Stage 1 to Key Stage 2 - % making expected progress									
Year 6	Mathematics			Reading			Writing		
	School	National	Diff	School	National	Diff	School	National	Diff
Pupil Premium	94	86	+8	88	88	+0	100	92	+8
Other Pupils	93	91	+2	93	92	+1	98	95	+3

The chart listed below highlights the fact that our Pupil Premium pupils have out-performed their peers nationally in mathematics and writing. They also equalled the national expectations in reading. Interestingly the within school results show they did better than the other pupils in mathematics and writing.

61% of our Year 6 Pupil Premium pupils were on the Special Educational Needs register

Percentage of pupils attaining level 4 or above at Key Stage 2						
Mathematics, Reading and Writing						
Overall	2014			2015		
	School	National	Difference	School	National	Difference
Pupil Premium	47	67	-20	82	70	+12
Other Pupils	86	83	3	85	85	0
Within school gap	-39			-3		

When comparing our results to 2014 you can see our children have performed extremely well and achieved results 12% higher than the national average. This is a significant increase on the previous year. The gap between the Pupil Premium pupils and their peers has also closed dramatically over the past year.

Year 6 - % of Pupil Premium children achieving Level 4						
	Maths	Reading	Writing	SPAG	Reading, Writing and Maths combined	
2014	71%	71%	82%	41%	47%	
2015	88%	83%	82%	71%	82%	
Diff	+17%	+12%	0%	+30%	+35%	

We are very proud of the significant improvements that have been made with our Year 6 level 4 outcomes in all subjects. There have been significant improvements in reading, writing and maths combined and Spelling, Punctuation and Grammar.

Key Stage One - Highlights

Year 1 – Attainment in Phonics, percentage achieving the expected standard						
	2013		2014		2015	
	School	National	School	National	School	National
Pupil Premium	29	57	50	63	63	66

When comparing our results over the last three years you can see that the gap has closed significantly.

Percentage of Pupils attaining level 3 or above at Key Stage 1						
Year 2	2013		2014		2015	
	School	National	School	National	School	National
Reading	17	34	11	35	13	23
Writing	6	18	5	19	0	21
Maths	6	27	5	28	23	30

54% of our Pupil Premium pupils in Year 2 (2014-2015) were on the Special Needs register.

When comparing our outcomes to 2014 it is pleasing to see the increase in pupils achieving level 3 in reading and

maths.

Highlights of Our Pupil Premium Provision

Our newly created Watchkids programme played a big part in closing the gaps between our Pupil Premium and Non Pupil Premium children in Key Stage two. This initiative focused on teachers providing their pupils with quality feedback about the learning through 1:1 weekly lessons centred on achieving targets set in maths, reading and writing.

Our mentoring & Social, Emotional and Behavioural Development programme, was once again very successful and supported pupils in reducing barriers to learning and provided them with the opportunity to explore how they could build their learning power. We have had a noticeable reduction in red and yellow cards for specific pupils accessing this support. We are planning to investigate whether this is linked to our mentoring programme.

We decided to run our Summer School in order to address the dip in attainment many of our pupils experience over the summer break. This ran for three weeks during the holiday period and was well attended. We once again really appreciated the positive feedback from pupils and parents involved.

Our ICT support programme was less effective. We have now invested in our ICT infrastructure and are looking forward to improving the quality of our provision in this area over the coming year.

At present we are still trying to find ways in which we can make our school residential trip more accessible. We are still facing the issue that despite the discount available, a significant proportion of our Pupil Premium pupils have not accessed Residential Trips this year. A questionnaire was sent out recently to parents gathering their views on our educational visits and we are currently completing an analysis of the feedback.

Our recent Ofsted (April 2015) visit highlighted the following points:

'The additional pupil premium funding is used effectively to provide additional small intervention groups to support pupils' learning. It has had a positive impact on closing the gap with other pupils.'

'Support staff are skilled at working alongside teachers and supporting individuals and groups. Good teamwork is evident in many classes. The support staff are well trained and lead small-group activities for disabled pupils and those who have special educational needs and for the disadvantaged pupils, particularly in reading, numeracy and developing personal skills.'