



# PERFORMANCE STATEMENT 2015



We are delighted once again to be celebrating the best Key Stage 2 outcomes Great Torrington pupils have achieved in many years.

In 2015:

- 84% of pupils achieved level 4 or above in Writing, Reading and Maths; this is 8% above the previous year and 5% above the national outcome (2014)
- 93% of pupils made 2 Levels progress in Mathematics across Key Stage 2; this is 5% above the previous year and 4% above national outcomes.
- 91% of pupils made 2 levels progress in reading across Key Stage 2; this is 6% above the previous year. This is in line with national outcomes.
- 98% of pupils made at least 2 Levels progress across Key Stage 2 in Writing; this is 2% less than the previous year and 5% above national outcomes.

Between July 2010 and July 2015 there has been:

- an increase of 23% in the number of pupils achieving Level 4 and above, and an increase of 14% in the number of pupils achieving Level 5 and above, in Mathematics
- an increase of 11% in the number of pupils achieving Level 4 and above, and an increase of 10% in the number of pupils achieving Level 5 and above, in Reading.
- an increase of 27% in the number of pupils achieving Level 4 and above, and an increase of 34% in the number of pupils achieving Level 5 and above, in Writing.

We are not complacent; despite the significant progress made, our results still remain slightly below national average for Reading and Mathematics at Level 5. Although we are aware of the significant challenges faced by a proportion of our pupils, this is a situation we are determined to address. As a school we will, however, continue to accommodate and support pupils of all abilities and ensure that our provision is appropriate for them, valuing the progress of each child as a unique individual.

It is also extremely important to us that these improvements have taken place within the context of a rich and vibrant curriculum which promotes all disciplines and empowers all our pupils to take ownership of their own learning (see our [Teaching & Learning Policy](#) and [Curriculum Statement](#)).

We would like to take this opportunity to thank everyone who has contributed to the success of Bluecoat C of E Primary School this year.

Angela Fleming. Head Teacher