

	Theme	Year 3	Year 4	Year 5	Year 6
A	Autumn Once Upon a Time (History/Literacy/Drama)	Grand Designs (World History Time-line) Discrete Unit Early Civilizations – Egypt c.3330 BC to 330BC	(World History Time-line) Discrete Unit A history of Technology, Britain from the Stone Age to Iron Age	Invaders and Settlers (World History Time-line) Discrete Unit The Viking and Anglo –Saxon struggle for England 789 - 1066	(World History Time-line) Discrete Unit A history of Crime and Punishment Beyond 1066, Victorians / Tudors / Modern Day
	Spring Build, Construct, Create (Science/DT/ICT)	Grand Designs Discrete Unit Ancient Greece Classical Period c.500BC to C330BC	A history of Technology (Continue) Discrete Unit The Roman Empire and its Impact on Britain C.AD 42 to AD 410	Invaders and Settlers (continued...) Discrete Unit Britain’s settlement by Anglo- Saxons and Scots	Discrete unit A local history study that investigates a site. Civil War
	Summer The World on My Doorstep (Expressive Arts / Geography)	Geography	Geography (Locality Study)	Geography	Geography (Locality Study)
B	Autumn Long, Long Ago (History//)	A history of philosophy, religion Discrete Unit Early Civilizations – Egypt c.3330 BC to 330BC (World History Time-line)	Houses and Homes Discrete Unit Britain from the Stone Age to Iron Age	Time Team Challenge Discrete Unit The Viking and Anglo –Saxon struggle for England 789 - 1066	A history of Kings and Queens Discrete Unit Beyond 1066 - Tudors and Victorians
	Spring A world of Sound (Music/Science/Drama)	Music/Drama	Music/Drama	Music/Drama	Music/Drama
	Summer Life and Pattern (Science/Maths/Expressive Art)	A history of philosophy, religion Discrete Unit Ancient Greece Classical Period c.500BC to C330BC	Houses and Homes Discrete unit The Roman Empire and its Impact on Britain C.AD 42 to AD 410 (Locality Study)	Time Team Challenge Discrete Unit Britain’s settlement by Anglo- Saxons and Scots	Rulers and Ruled Discrete unit A local history study that investigates a site. Civil War - 1646 (Locality Study)
C	Autumn Peace and Harmony (History/PSHE)	Peace and Conflict – World Wars (Children’s Rights - Unicef)	Peace and Conflict – World Wars (Children’s Rights - Unicef)	A Changing World – Modern Conflicts and Resolutions (Children’s Rights - Unicef)	A Changing World – Modern Conflicts and Resolutions (Children’s Rights - Unicef)
	Spring Journeys (Time and Space) (Geography/Science/History)	People on the Move Discrete Unit Early Civilizations – Egypt c.3330 BC to 330BC	People on the Move Discrete Unit Britain from the Stone Age to Iron Age	People on the Move Discrete Unit The Viking and Anglo –Saxon struggle for England 789 - 1066	People on the Move Discrete Unit A study beyond 1066 – Tudors, Victorians or Britain since the

					1930's or something new.
	Summer Danger / Saving the Day! (Science/History/DT/Drama)	Heroes and Villains Ancient Greece Classical Period c.500BC to C330BC	Heroes and Villains Discrete Unit The Roman Empire and its Impact on Britain C.AD 42 to AD 410	Heroes and Villains Discrete Unit Britain's settlement by Anglo-Saxons and Scots	Heroes and Villains Discrete unit A local history study that investigates a site. Civil War
D	Autumn Magical Me / Let's Celebrate (RE/PSHE/Geography)	RE/ Geography	RE/ Geography	RE/ Geography	RE/ Geography
	Spring Wonderful World of Invention (DT/Science/ICT)	Inventions that changed history Discrete Unit Early Civilizations – Egypt c.3330 BC to 330BC	Inventions that changed history Discrete Unit Britain from the Stone Age to Iron Age	Inventions that changed history Discrete Unit The Viking and Anglo –Saxon struggle for England 789 - 1066	Inventions that changed history Discrete Unit A study beyond 1066 – Tudors, Victorians or Britain since the 1930's or something new.
	Summer We are the Champions! (Expressive Arts/PE/History)	Beastly Battles Ancient Greece Classical Period c.500BC to C330BC	Beastly Battles Discrete Unit The Roman Empire and its Impact on Britain C.AD 42 to AD 410	Beastly Battles Discrete Unit Britain's settlement by Anglo-Saxons and Scots	Beastly Battles Discrete unit A local history study that investigates a site.

- Flexibility within theme but must cover the discrete unit in depth so the children are taught about the key objectives in the National Curriculum.
- In addition pupils need to explore the historical theme subject title.
- Children need to know where their discrete unit fits in on a world timeline of history.
- Changes and additions may occur in response to real world events, occurrences and anniversaries, as appropriate.