



Bluecoat C of E Primary School

Pupil Premium Data Publication 2013-14 Academic Year

Number of pupils and pupil premium grant (PPG) received	
Total number of primary school aged pupils on roll	458
Number of pupils eligible for Pupil Premium Grant & benefiting from specific targeted support	113
Amount of PPG received	£99,900
Amount allocated for contingency for all PPG pupils	£2,000

Summary of PPG spending 2013/14			
<p>Objectives in spending PPG:</p> <p>To provide a contingency fund to enable eligible pupils to access curriculum provision and take part in enrichment activities alongside their peers.</p> <p>To provide intensive targeted support, and mentoring where applicable, to help eligible pupils with significantly low attainment to reach and exceed National Expectations in Reading, Writing and Maths by the end of each Key Stage</p> <p>To provide enhanced provision, and mentoring where applicable, for more able eligible pupils to raise their aspirations and accelerate their learning.</p>			
Focus	Support Provided	Intended Impact	Cost
Access to curriculum provision and enrichment activities	20% discount on all school outings, including residential trips.	50% increase in PPG pupils engaging in extended provision including residential trips.	£5,339
Provision for Reading and closing the gap between progress of pupils eligible for pupil premium and the cohort overall	Individual Reading Diagnostic Assessment and Support Guided Reading Groups TA/LSA training and support	All targeted PPG pupils showing accelerated progress in reading. Increase of a minimum of 1 sub level per term above expected progress.	£27,244
Targeted Numeracy interventions to support identified pupils	Counting to Calculating Numbers Count Multiplicative Reasoning Project	All targeted PPG pupils showing accelerated progress in numeracy. Increase of a minimum of 1 sub level per half-term above expected progress.	£16,206
Support for speech and language development in EYFS/KS1	Targeted individual and group work delivered in-house and supported by speech and language therapist.	All targeted PPG pupils completing speech and language programme and showing expected progress on speech link.	£13,874

Mentoring & BSED support	Targeted support to help pupils access curriculum provision, reflect on progress and benefit from effective feedback.	All targeted pupils showing improvement in learning behaviours and accessing differentiated curriculum provision effectively in class and through focused interventions.	£14,405
ICT support and enrichment programmes	AGT Group Targeted support for using ICT as a tool to access curriculum provision ICT Resources	Improved access to ICT for PPG pupils and increased confidence in using this as a tool to support learning across the curriculum.	£5,582 £5,000
Learning Support/Homework Materials	Maths Homework Books / Y6 Study Guides	Increased confidence of PPG pupils to tackle home/school learning and assessment tasks.	£148
Holiday Learning Club	Funded provision for pupils likely to experience a dip in their learning over the holiday period.	Historical dip in performance data for pupils eligible for PPG eliminated allowing continuous improvement across terms and between academic years.	£4,312
Targeted Family Learning Support	Bespoke sessions for parents and carers to engage them in their children's learning. (Research Project)	Increased engagement in parental engagement resulting in improved attitudes to learning and increased attendance.	£7,790
PPG contingency spending	Support with school uniform, transport, routine costs, swimming fees etc.	Ensure pupils are not excluded from activities, alienated or marginalised due to an inability to meet routine expenses.	£2,000

Progress and Outcomes

Our evaluation of Pupil Premium spending 2013/14 portrays a very positive picture. Intervention strategies have impacted significantly and our school data highlights this in terms of pupil progress and achievement. Termly tracking of progress enables the Senior Leadership Team (SLT) to intervene at the earliest possible opportunity, and match pupils' needs with specific and appropriate provisions/interventions and enrichment. Pupil Premium review meetings have supported this process and helped to determine the allocation of funding for the coming year.

The support outlined above has contributed to a successful reduction in the gap in attainment between pupils eligible for Pupil Premium and those who are not eligible. In some areas, including success against 3 levels progress measures, our pupils eligible for Pupil Premium have outperformed other key groups within the school. Gaps in achievement between pupils eligible for Pupil Premium and those not eligible are being reduced in Reading, Writing and Maths in most year groups.

During 2013/14:

- in five out of seven year groups, pupils eligible for the Pupil Premium made more than expected progress in Reading, Writing and Maths
- in one year group pupils eligible for the Pupil Premium made expected progress in Maths and more than expected progress in both Reading and Writing
- in one year group pupils eligible for the Pupil Premium made less than expected progress in Reading, Writing and Maths. (Identifying the reasons for this anomaly and addressing them for this year group will be a key focus in the coming year.)
- In Reading 63% of our pupils eligible for Pupil Premium made 4 points progress over the year and 22% made 5 points progress.

Progress Across KS2

Writing – 100% of our pupils eligible for the Pupil Premium made the expected two levels progress from Year 2 -6
40% made 3 levels progress (against 36% of the cohort overall)

Reading – 93% made the expected two levels progress from Year 2 -6
27% made 3 levels progress (against 25% of the cohort overall)

Maths – 87% made the expected two levels progress from Year 2 -6
27% made 3 levels progress (against 23% of the cohort overall)

NB: *Three levels progress is significantly above the national average and will be our target for all pupils in 2014/15.*

Highlights of Our Pupil Premium Provision include:

- Outcomes of our animation project which involved pupils working alongside their parents over the course of six weeks and producing an animation film. We very much appreciated parental support in furthering children's education and we have now planned further projects for 2014-2015;
- Our mentoring & Social, Emotional and Behavioural Development programme, which has been a great success and has supported pupils in accessing their learning. We have had a noticeable reduction in red and yellow cards for specific pupils accessing this support. We are planning to investigate whether this is linked to our mentoring this year;
- The Maths support offered in one of the lower school classes last year, which was very well received by parents. Parents reported that they particularly valued being included and receiving resources, such as number lines, numeral cards and maths vocabulary sheets, alongside instruction and ideas for how these might be used at home to support their child's mathematical development. The children valued their parents interest in their mathematical learning at school and all of the children involved made at least expected progress during the year;
- The Summer School which we introduced to address the dip in attainment many of our pupils experience over the Summer Break. This ran for three weeks during the holiday period focusing on the theme of 'being a true champion'. We really appreciated the positive feedback from pupils and parents involved.

Our ICT support programme was less effective. We have now invested in our ICT infrastructure and are looking forward to improving the quality of our provision in this area over the coming year.

We are also disappointed that, despite the discount available, a significant proportion of our Pupil Premium pupils have not accessed Residential Trips this year. We are aware of strong feelings within the local community about the approach taken to support pupils' access to these experiences and will explore strategies with our School Governors to address this issue over the Autumn term.

NB: A more detailed data breakdown of the impact of Pupil Premium provision is available on the Governors section of our school website.

Planned spending and actions for 2014-15 academic year:

Objectives for Pupil Premium Spending:

- Ensure that all Pupil Premium pupils will make at least expected progress in Reading, Writing and Maths;
- Accelerate the progress of pupils with low prior attainment in Reading, Writing and Maths;
- Through effective data analysis, target current slow movers in order to close the attainment gap in reading, writing and maths;
- Increase the progress of Pupil Premium pupils in Year 3 to compensate for a lack of progress last year;
- Increase our focus on the development of speech and language in EYFS/KS1.

To achieve these objectives we will:

- Identify a Senior Leader who will champion provision for Pupil Premium Pupils throughout the school;
- Continue to focus and build upon the initiatives and interventions successfully implemented during the 2013/14 academic year;
- Implement a whole school Pupil Premium initiative linked to providing pupils with good quality feedback focusing on progress in learning. This will involve setting specific learning goals for pupils eligible for Pupil Premium and building in quality time for teachers to discuss with them how they are progressing;
- Evaluate the progress of pupils eligible for Pupil Premium each term at pupil progress review meetings. Implement a 360 degree review which will take place once a term with the parents/carers of each child eligible for Pupil Premium, the Pupil Premium Leader and the child's class teacher;
- Link outcomes for specific groups, including pupils eligible for Pupil Premium to performance management targets;
- Identify opportunities to support children and families who would benefit from increased engagement in home/school activities including; homework club, parent workshops, open mornings and family learning sessions;
- Evaluate the implementation and quality of intervention and enrichment groups ensuring that Pupil Premium pupils are regularly and actively participating in these sessions and enjoying their learning;
- Work alongside the Torrington LLC to prioritise the focus on closing the gap across all schools within our local area.