

Spelling

The words in the table below are some of the Year 6 spelling words which you should practise. Use them to create a wordsearch for a friend. Make sure you spell the words correctly!

ancient	parliament	sacrifice	equipment
foreign	soldier	privilege	physical
government	system	environment	communicate

Using prefixes, suffixes and root words is a useful way to learn spellings. Try investigating words that you can create from one or more of the following prefixes and suffixes.

Prefixes	Suffixes
Aqua	able/ible
Tele	tion/sion
Trans	ful

Reading

We would also like to remind you that daily reading continues to be important for children of this age. Reading to your child, listening to them reading and discussing their choice of books are hugely beneficial. Your child's Bug Club account remains active and we encourage you to use this valuable resource.

Online Learning

The following websites may be useful:

<http://www.bbc.co.uk/schools/0/ww1/>

<http://www.bbc.co.uk/programmes/p01n4ny7>

<http://resources.woodlands-junior.kent.sch.uk/Homework/war/index.htm>

<http://www.bbc.co.uk/newsround/>

N.B. These websites are suggestions for learning. Bluecoat Primary does not accept any responsibility for the content of these third party websites.



World War 1 and World 2

Our Home Learning Plan



A booklet to enable the partnership between parents/carers and staff at Bluecoat Primary school to enrich the learning of our children.



World War One and Two

This term we will be learning about World War 1 and World War 2. We will be researching the historical and geographical information relating to the historical events of this period as well as exploring the wars from a more personal perspective. In Science we will be finding out about how the body works and the importance of health and hygiene. In art we will be looking at how artists represent war.

We would like your child to complete a minimum of three activities. To support your child's learning we recommend that they choose activities from different boxes. Finished pieces of work can be brought in at any time but we would like all items in by **Friday 12th December** as we will be sharing our home learning across the key stage on **Thursday 18th December**. Parents will be welcomed in to school to celebrate our children's work at 9.30a.m. on that day. As part of our Building Learning Power (BLP) focus the children will be given the opportunity to reflect, evaluate and assess their learning and the learning of others.

English

Write a diary entry from the point of view of a soldier or anyone involved in the war e.g. Nurse, Doctor, relatives of a soldier or a soldier on the front line.



Write a playscript. You could choose a scene from Private Peaceful or write your own. You are free to film it if you wish.

Enterprise and Sustainability

Investigate 'trench art'. You could use the following website, although there are many others:

<http://www.trenchart.co.uk/default.html> You could record your research by sketching examples. Then find something in your house that would otherwise be thrown away and turn it into 'art'. For example, use empty milk bottles, or recyclable products, to create sculptures or models.

The Real World

See what you can find out about food during wartime. Find some recipes and test them!

Research your family's involvement in the wars. You could speak to your relatives and find out what they already know. Then if you want to investigate further, the Devon Family History Society may also be a good first step - www.devonfhs.org.uk

Mathematics and Science

Imagine you are travelling to one of the countries involved in the wars today and you need to plan your journey. Research your journey- What form of transport will you use? What route will you take? How far will you travel? How long will it take? What are your departure and arrival times (remember to take time zones into account)? Think carefully about how to present your information.

For three days keep a record of everything you eat and all the physical activity that you do. Research what your body needs to stay healthy in terms of diet and exercise. Evaluate your food and activity log for ways in which you can improve. Set yourself some personal goals to encourage yourself to lead a healthier lifestyle.

Art and DT

To support our links with the Indian school, investigate different types of Indian art and architecture. Decide how you would like to present your artwork.

During the World Wars there were many technological developments, such as new forms of transport, communication and weaponry. Choose an area that interests you and select an item within this area to create a model.



Being Part of A Global Community

Find out how to say 'My name is... and I come from...' (or any other phrase you'd like) in some of the languages spoken in the countries involved in the wars.

Research festivals celebrated in India. For example, Diwali (a Hindu and Sikh festival celebrated in October), Eid-al-Adha (an Islamic festival celebrated in October).

Investigate a story that is currently in the news. Find out as much as you can about it and be prepared to share what you know with the class.